

Marsing Jr. District #363

Owyhee County

Highway 78, Marsing, ID. 83639

Phone: (208) 896-4111 Fax: (208) 896-4790

Daniel B. Arriola, Superintendent

District Characteristics 1996-97

Fall Enrollment 1996-97	704	Special Education:	
Average Daily Attendance	637	Special Education Students	87
State Ranking per ADA	65	Gifted and Talented Students	30
Number of Schools (sites):		Number of LEP Students	89
Elementary	1	National School Lunch Program:	
Secondary	2	% Average Daily Participation	66%
Number of Schools:		% Free and Reduced Meals	47%
Accredited	3	Average Lunch Price - Elementary	\$0.90
Accredited with Comment	0	Average Lunch Price - Secondary	\$1.00
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1995-96	421
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	28		
Other Completions*	7		

* Includes Certificates of Completion, State Diplomas and High School Equivalencies (age 19 & under)

Superintendent's Highlights

The district has accomplished 90% of its 56 goals identified in the "Five Year" Plan. Grants have been awarded to our district exceeding \$120,000. Our ESL program has developed a curriculum for our students along with recommendations to restructure our K-12 ESL Program. The district reviewed the recommendations from its "Ten Year" accreditation report with an onsite team revisiting the district as it continues to address the onsite team's recommendations for improvement. Staff Development and planning continues to be a top priority for our staff with a school calendar allowing one day per month for staff development and building planning. Building planning has allowed our teachers in each building to plan programs, develop instructional materials together, and assess school wide plans.

Progress Towards Meeting District Goals

1996-97 Goals	Progress
Raise academic achievement of all students	Increase in ITBS scores in Reading, Math and Language Arts. Increase in participation of after school programs for the elementary school and learning labs in the middle school. Development of district writing assessment instrument, K-12. Development of reading and writing labs for 97-98 school year. Development and increase of Accelerated Reader Program for all grade levels. Restructuring of ESL Program to meet the needs of our LEP students.
Prepare all students with basic skills for responsible citizenship, positive family life, productive employment and lifelong learning	Increase in "Parent University" classes for parents. Tribes training for elementary school staff. Assertiveness training, friendship and social skills for elementary students and Natural Helpers for middle and high school student. Involvement in Tech Prep program and School to Work.
To engage parents, families, and communities in a partnership that support the education of all students.	Increase in parent compacts with the after school program in the elementary, and the learning labs at the middle school. Restructuring our high school to provide a tutorial session for all students for the 97-98 school year. Increase in site based advisory members consisting of students and parents in all three buildings. Increase in parental support for extra-curricular activities than in past years.
To provide a safe drug free and disciplined environment conducive to learning for all students	Development of a companion/tutor program for all buildings with an adult companion. Increase in after school activities for students in the district. Development of a student center in downtown Marsing for students. Continued training through the DARE program provided by the Owyhee County Sheriff's Department. Increased student skill development by the counseling department in conflict resolution, personal safety, and self-esteem at the elementary school. Increased student skill development by the counseling department in anti-tobacco use and recognition of sexual harassment at the middle school and high school. Development of a K-12 Discipline plan conducive for all students.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	35.68%	32.76%	68.44%
Black	0.00%	0.00%	0.00%
Hispanic	17.06%	13.82%	30.88%
Nat. Amer.	0.34%	0.17%	0.51%
Asian	0.17%	0.00%	0.17%
Total	53.25%	46.75%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
95-96	10.67%	8.93%	6.67%	7.69%
96-97	0.00%	7.35%	4.00%	5.26%

Numbers in graph represent actual dropout counts per grade

Financial Information 1996-97

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$258,912	8.48%	\$365,421	9.59%
Other Sources	99,912	3.27%	153,764	4.03%
State	2,690,284	88.14%	2,820,781	74.01%
Federal	3,238	0.11%	471,477	12.37%
Total	\$3,052,346	100.00%	\$3,811,443	100.00%

Supplemental Information:

Property Tax Replacement	\$64,545
Lottery Revenues	\$28,168
Technology Grant	\$42,663

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$1,766,799	59.63%		
M & O Support Programs	1,196,263	40.37%		
M & O Other	0	0.00%		
Total M & O	\$2,963,062	100.00%	\$4,649	57
Total ALL Funds	\$3,926,972	100.00%	\$6,161	57

Tax Levies at 9-1-96

	Total	Per ADA	Rank
Property Market Values	\$69,028,434	\$108,299	98
Total M & O Levy	0.003655188		42
Total School Levy	0.005040979		71

Staff Data 1996-97

District Personnel:	FTE	ADA to FTE	Teachers Salaries:	Rank
Elementary Teachers	20.02	17	Beginning Salary on Schedule	\$19,380
Secondary Teachers	20.57	14	Highest Salary on Schedule	\$38,936
Administrators	4.20	152	Average Elementary Teacher's Salary	\$28,379 88
Other Certified Staff	4.41	145	Average Secondary Teacher's Salary	\$27,423 95
Total Certified Staff	49.20	13	Superintendent's Salary	\$59,000 78
Total Non-Certified Staff	36.04	18		

Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).
 "Totals" may not sum due to rounding.

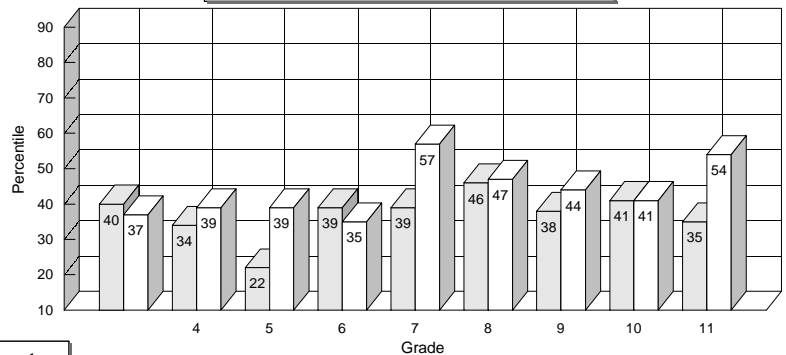


Testing Information 1996-97

Grades 3 through 8 participate in ITBS and grades 9 through 11 participate in TAP standardized testing of basic skills. This graph indicates where students in each Idaho district place in relation to students nationally (the national average percentile is 50).

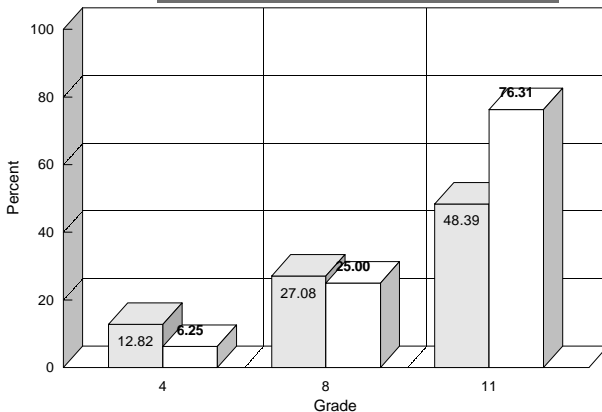
Standard Testing Results

ITBS and TAP



Direct Writing Assessment

percent proficient at grade level



The direct writing assessment provides another indication of what our students know and are able to do in this basic skill area,